| **Student:** Chantelle | P1 |
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| **Topic:** As far as possible, we should try to buy everything second hand |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had a good point about environmental waste, and you suggested that environment is a priority factor * When asked why it is very important by us, you tried to answer that it might otherwise take longer time to produce products, and people cannot wait   Speaking time: 01:14.51! Good work! Let’s try to aim for 2 minutes. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are projecting your voice loudly Chantelle! I want you to try to give us a sharper tone when you are speaking. * I like the idea that this is going to help the environment; try to tell me how this happens! * Try to make sure that you are impacting your argument; this means, telling me about the positive effects of your argument on the world! * Try to make sure that you are predicting what your opponent might say when you are speaking; this helps to tackle the other side! | |

| **Student:** Angie | O1 |
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| **Topic:** As far as possible, we should try to buy everything second hand |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You had an interesting direction with unemployment with reduced production, as production workers will lose job * Good point that second hand products may be unclean and may have germs * You also had a good point that second hand products often need a good expense to be recovered, or to be made usable * You have attempted more eye contact, good! * When requested to increase hand gestures, you attempted it well!   Speaking time: 04:34.03,, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Please try to start your speech with a much sharper tone! I think that you could have sounded much more confident. * I feel like the argument about privacy was not very relevant; the reason for this was because the products could be sold in a common location - which means that nobody is going to anybody’s house! * I like the idea of scammers and people lying about their products; but doesn’t this happen with first hand products too technically? What might the difference be? * I would like to see you try to use different tones throughout your speech; I feel that you could have used a variation of highs and lows in your tone! * Don’t forget to give the judges some consistent eye hand gestures! | |

| **Student:** Chesther | P2 |
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| **Topic:** As far as possible, we should try to buy everything second hand |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * You took a clear stance * Good illustration of how ocean areas and so on can be unclean too; repulse bay having unclean air was a good example! * Good point that the community can benefit by accessing things that are otherwise cheaper * Good that you gave a conclusion! * I appreciate that you tried to respond to your opposition as well!   Speaking time: 02:11.26, lets aim for 3 minutes next time! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Nice start to the speech Chester; but try to make it a story or etc next time! * Try to make sure that you are starting with your rebuttals; this will really help to make sure that the judge believes in your case when you make it! * Try to make sure that you are making consistent eye contact! * Try to make sure that you are actively impacting your speech; these will help to make sure that the judge understands what the value of the argument is! | |

| **Student:** Summer | O2 |
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| **Topic:** As far as possible, we should try to buy everything second hand |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Interesting start, that germs are everywhere! (I see the creativity, but I do not see the relevance) * You said that second hand products may not smell well and that's often a factor for buyers (this is an interesting human psychological analysis) * You had some hand movement (but we can do more!) * You also had some eye contact (but we want to engage with all of the audience!)   Speaking time: 04:20.25, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think that you could have definitely been a lot louder and more assertive with your tone today! * I definitely believe that new products can smell better; but is this really the most important thing? * I like the argument that workers could be laid off if we stop buying new products; but could you tell me why this is likely to happen? * Try to make sure that you are telling me about the impacts of workers losing their jobs; this could impact their family lives, etc! | |

| **Student:** Stella | P3 |
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| **Topic:** As far as possible, we should try to buy everything second hand |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good signposting in your list of reasons! * (1) environmental protection - you connected this point with your past speakers, well re-emphasized there! * (2) ocean animals - good illustration of microplastics in fishes; and also good emotion of their struggles for plastic pollution * (3) people generally check product quality - so in most cases people will get good product * You had good tonal variation in your speech! * You also had good eye contact (but look around at the audience more)   Speaking time: 04:08.71, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are not reading off the paper Stella; make sure that your eye contact is on point! * I like the idea of waste production; but try to tell me how big and bad this problem is! * Nice point about waste; but might this still happen anyway regardless? Since a lot of the waste in the ocean is things like plastic bags, etc. * I think you could have gone further with your impacts; for example, fish consuming pollutants doesn’t just impact the fish - it impacts humans too when we eventually eat the fish! | |

| **Student:** Angie | O3 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hand gestures, it is interactive * Parents being the “most responsible” is a good point! * Good point that this might cause friction within the family, especially because this may involve money * You gave a clear conclusion that this may not be useful for the children!   Speaking time: 02:55.85, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you have a hook Angie! A hook refers to an opening line that aims to catch our attention; this could be a story, an example, etc! * You’re saying very smart things; but make sure to couple this smartness with a loud volume as we may not fully understand you otherwise! * Please make some eye-contact * Try to come up with **multiple** reasons for why a parent would be able to tackle their responsibilities and prevent their children for doing anything wrong at all! * Try to make sure that you are projecting your voice! I think that you can be a lot louder! | |

| **Student:** Summer | P4 |
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| **Topic:** That we would make everyone in the family pay a fine when a young person in their household commits a crime |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Clear point that it is possible that the parent may not have “done enough” * It is good to point that the “parent is responsible” primarily * A very good point about how the child feels shame and that's not useful! * Also good point that parents may feel embarrassed on a factor they do not have control over   Speaking time: 04:34.48, good work! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the way you started your speech today; but it could have been even better had you started with a hook that was an emotional story or example! * I think owning a child as a pet might be a tad bit too far - a child is a human being with feelings and independence! Try to deal with a more fair depiction of a child. * Try to make sure that you are making consistent eye contact with me and coach Jami throughout the speech; I felt like you were a bit too reliant on your paper today! * Try to project your voice more; this is something very important so that the judges can hear and credit you fully! * I appreciate how many points you managed to give us today; but try to make sure that you are building each reason in depth, compared to providing multiple arguments that aren’t built in depth! | |